## 'The Canadian' Triple Challenge <br> Liberty Level 1

The following elements will be used in evaluation. Overall body language is paramount in all elements.
a. Relationship between horse and human - trusting, respectful, connected, confident, willing partnership, relaxation
b. Rapport - communication, willingness, working together, partnership, relaxation
c. Respect - mutual between horse and human, space boundaries established and maintained, relaxation
d. Overall expression - focused, connected, confident, relaxed and engaged as opposed to bored, unresponsive, aggressive.
e. Exuberance - enjoyment, joie de vivre on part of horse and human. (Minimal exuberance at level 1, moderate at level 2 and high at level 3)
f. Technical - the correctness of the technique but overall body language was exaggerated or weak (technical failure), relaxation
g. Technique - appropriate for the task
h. Draw - connection of horse to human, relaxation
i. Drive - response to pressure and body language, relaxation.
j. Impulsion - balance and forward movement, relaxation
k. Fluidity -moving as a team without hesitation

## Level 1 - Tasks

## Enclosed area

The horse is haltered and online with a 12 foot line.

| Requirement | What will be Evaluated | Comments |
| :--- | :--- | :--- |
| 1. Rub your hands all over the <br> horse's body in a friendly manner. | The horse should show engagement <br> with the human and not be looking away <br> as if rewarded for looking away and not <br> being with the human. <br> Show the rapport you have already <br> established with your liberty partner. <br> Response should be friendly, accepting, <br> trusting and non-aggressive. |  |
| 2. Hold the lead rope in your hand. <br> Rub the training aid all over the <br> body of the horse - legs, neck, tail, <br> hindquarters, forequarters, etc | Show the rapport you have already <br> established with your liberty partner. <br> Response should be friendly, accepting, <br> trusting and non-aggressive. |  |
| 3. Ask your horse to lower his <br> head using hand pressure gently <br> on his poll allowing the horse to <br> respond softly and willingly without <br> resistance. | The horse gives to pressure softly and <br> willingly. |  |
| Walk forward 20 feet and repeat <br> the exercise. |  |  |
| Change direction and repeat the <br> exercise |  |  |
| 4. Demonstrate your horse can <br> stand still on the end of a lead rope <br> while you are standing in front <br> about 9 feet away. Allow the horse <br> to relax. Stand for 1 minutes. |  |  |
| Ask the horse to come to you. |  |  |
| Lead forward 20 feet with a slack <br> rope and demonstrate your horse <br> can stand still on the end of a lead <br> rope while you are standing in front <br> about 9 feet away. Stand relaxed <br> for 1 minutes. |  |  |
| Ask the horse to come to you. <br> Change direction and repeat the <br> exercise. |  |  |


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| :--- | :--- | :--- |
| 5. Stand at the horse's left <br> shoulder and ask the horse to flex <br> his head to the left side. Horses <br> ears should be level |  |  |
| Stand at the horse's right shoulder <br> and ask the horse to flex his head <br> to the right side. Horses ears <br> should be level | Technique, technical, respect |  |
| 6. Stand on the right side of the <br> horse with your hand on the rope <br> halter or on the lead shank and <br> ask the horse to back up with or <br> without the slightest pressure. <br> Stand for 20 seconds and repeat <br> the back up. | The horse gives to pressure softly and <br> willingly |  |
| Stand on the left side of the horse <br> with your hand on the rope halter <br> or on the lead shank and ask the <br> horse to back up with or without <br> the slightest pressure. Stand for <br> 20 seconds and repeat the back <br> up. | The horse backs in a straight line and in <br> a 2 beat gait. Ideally his body s <br> should show 'collection', with a tucked <br> tummy and raised topline as opposed to <br> strung out with a sunken back and high <br> head. Ideally the head should be flexed <br> at the poll near to vertical. |  |
| Stand in front of the horse and ask <br> the horse to back up by putting <br> your hand on the horse's face, <br> wiggling the lead rope or simply a <br> finger at the horse. |  |  |
| 7. Ask the horse to yield his front <br> quarters. Both directions for about <br> 90 degrees, 180 degrees, 360 <br> degrees for a full circle. Hind legs <br> move a minimal amount. (This can <br> be done with direct pressure or <br> rhythmic pressure with lightness as <br> the goal) | Technique, technical, respect |  |
| Repeat in the opposite direction. | Drive, technique, technical, rapport, |  |
| fluidity, respect |  |  |
| 8. Ask the horse to yield his hind <br> quarters. Both directions for about <br> 90 degrees, 180 degrees and 360 <br> degrees for a full circle. Front legs <br> move a minimal amount. This can | Technique, technical, respect |  |


| be done with direct pressure or <br> rhythmic pressure while looking for <br> lightness | Drive, technique, technical, rapport, <br> fluidity, respect |  |
| :--- | :--- | :--- |
| Repeat in the opposite direction |  |  |
| 9. Stand beside the horse so his <br> head is level with your shoulder. <br> With a slack lead line or rope ask <br> the horse to lead forward <br> demonstrating that he is soft and <br> willing to follow. |  |  |
| Change speeds and demonstrate <br> the horse is willing to change <br> speeds along with your change of <br> speeds while maintaining slack in <br> the lead rope. |  |  |
| Change directions again <br> demonstrating the horse will <br> change directions with you. | Drive and draw, technique, rapport, <br> technical, respect |  |
| Do a 180 degree change in <br> direction and demonstrate the <br> horse will change directions <br> willingly with a slack lead rope. |  |  |
| Halt and demonstrate that the |  |  |
| Ask for six circles. |  |  |
| horse will halt when you halt. |  |  |
| Back up a few steps and <br> demonstrate the horse will back up <br> when you back up while <br> maintaining slack in the lead rope. | Do not use a verbal que for the halt. |  |
| training aid ask |  |  |
| the horse to go around you on a line and a |  |  |
| circle. Do not drive the horse |  |  |
| around with a whip as in lunging |  |  |
| but trust that the horse will circle |  |  |
| around you while you remain |  |  |
| relaxed. The goal is to stand still |  |  |
| as the horse circles around you. |  |  |
| At Level 1, it is permissible for you |  |  |
| to make a small circle as the horse |  |  |
| circles. |  |  |$\quad$| Rapport, trust, drive and |
| :--- |
| draw, respect |$\quad$|  |
| :--- |


| Demonstrate the horse will stop on <br> command in front of you, and <br> disengage and turn and face you |  |  |
| :--- | :--- | :--- |
| 11. With a 12 foot lead line ask the <br> horse to pass between you and an <br> obstacle. You should stand about <br> six feet away from the obstacle. <br> The horse should disengage and <br> turn and face you after passing <br> between you and the obstacle. <br> Keep the lead line slack. |  |  |
| Repeat in the opposite direction. |  |  |
| 12. The handler is on the right side <br> of the horse with a long lead line in <br> one hand and the training aid in <br> the other hand. |  |  |
| Demonstrate the horse can move <br> sideways to the left while <br> disengaging and crossing his hind <br> legs. You may use a fence, or a <br> wall a wall to prevent the horse <br> from moving forward. |  |  |
| Move along the wall or fence <br> taking 6 steps in the direction you <br> are travelling while the horse <br> crosses over. |  |  |
| Repeat with handler on the left <br> side of the horse. |  |  |
| (Bonus if your horse will move <br> back towards you when asked <br> while you back up.) |  |  |

## Level 1

- All online ground work in preparation for Level 2


## Level 2

- Lead line and halter off for most exercises
- In a safe fenced space.
- Possible work with obstacles, in particular the figure eight around two barrels first while on line and then offline.


## Level 3

- Possibly higher level liberty
- A performance in front of an audience of at least ten people.

